

Everyday ADHD Interventions: Ways to Support Children and Adolescents in the Home or School

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After participating in this activity, learners should be able to:

- ✓ Describe common areas of need for children and adolescents with ADHD diagnoses.
- ✓ Identify modifications to home and school environment to support youth with ADHD diagnoses.
- ✓ Provide models and samples of visual supports for home and school environments.

To register-https://uiowa.zoom.us/webinar/register/WN_ybFB7iaHRLKGMB8C7nB2TQ

Accreditation Statements



In support of improving patient care, the University of Iowa Roy J. and Lucille A. Carver College of Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

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Physician: The University of Iowa Roy J. and Lucille A. Carver College of Medicine designates this live activity for a maximum of 1.0 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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Other Health Care Providers: A certificate of participation will be available after successful completion of the course. (It is the responsibility of licensees to determine if this continuing education activity meets the requirements of their professional licensure board.)

Statement of Purpose:

This series is hosted by the Iowa Pediatric Mental Health Collaborative. This activity provides continuing education on common pediatric mental health conditions for primary care providers and other mental health professionals to support identification and treatment of mild to moderate mental health conditions within the clinic setting.

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